



University of Public and Individual Security

“APEIRON” in Cracow

International Study Programmes 2017/2018

| Module | PHILOSOPHY |
|-------------------------------------|---|
| Duration of module: | One semester (winter) |
| Prerequisites: | None |
| ECTS Credits: | 5 |
| Total workload and its composition: | 125 hours: 30 hrs of lectures and 95 hrs of self-study |
| Module objectives: | To get students acquainted with basic terminology in Philosophy and essential philosophical issues. |
| Learning outcomes: | Students recognize problems and issues fundamental to ancient and modern Philosophy. Students can analyse human views, refer to the contemporary reality as well as do an objective, impartial and apolitical assessment of a particular situation. Students respect diverse views and attitudes. They are open to deepening their knowledge. |



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| Module | LOGIC AND SEMIOTICS |
|-------------------------------------|---|
| Duration of module: | One semester (winter) |
| Prerequisites: | None |
| ECTS Credits: | 5 |
| Total workload and its composition: | 125 hours: 15 hrs of lectures, 15 hrs of practical classes and 95 hrs of self-study |
| Module objectives: | To present basic laws of logic and rules of logical result. |
| Learning outcomes: | Students know basic semiotic and logical terms, list and characterise essential language concepts. Students can analyse independently their own texts in both logical and semiotic terms and analyse critically other texts in terms of their coherence and reasonableness. Students take care of their linguistic correctness, improve acquired knowledge. |



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| Module | PSYCHOLOGY |
|-------------------------------------|---|
| Duration of module: | One semester (winter) |
| Prerequisites: | None |
| ECTS Credits: | 4 |
| Total workload and its composition: | 100 hours: 20 hrs of lectures, 20 hrs of practical classes and 60 hrs of self-study |
| Module objectives: | To introduce to students knowledge concerning human psychology, psychological terminology and patterns of operation of human psyche in changing civilizational conditions. |
| Learning outcomes: | Students recognise main mechanisms of operation of a person in difficult situations as well as constructive behaviours in relationships with other people. Students analyse and interpret human behaviour under conditions of security threats. Students can work in a group. |



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| Module | | SOCIOLOGY |
|-------------------------------------|--|-----------|
| Duration of module: | One semester (summer) | |
| Prerequisites: | None | |
| ECTS Credits: | 4 | |
| Total workload and its composition: | 100 hours: 30 hrs of lectures and 70 hrs of self-study | |
| Module objectives: | To get students acquainted with basic issues of Sociology: starting from the origins and development stages of this area of knowledge, its representatives, outlining basic sociological theories, sociological research methods to illustrating specificity of Sociology in explanation of social phenomena. | |
| Learning outcomes: | <p>Students are acquainted with basic sociological concepts and terminology, know matters of interest to Sociology, its subdisciplines, its relationships and dependencies on other social sciences and humanities. Students use sociological concepts and can indicate “plurality” of social reality that exist on the basis of Sociology. They understand and can critically analyse the complexity of social life and functioning of formal structures (institutions, organisations).</p> <p>Students can work in a group. They are aware of their influence on social relationships, can build social bonds; understand the need of improvement, development of knowledge, self-education.</p> | |



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| Module | SECURITY CULTURE AND ETHICS |
|-------------------------------------|--|
| Duration of module: | One semester (winter) |
| Prerequisites: | None |
| ECTS Credits: | 4 |
| Total workload and its composition: | 100 hours: 25 hrs of lectures and 75 hrs of self-study |
| Module objectives: | To get students acquainted with basic categories, norms and issues of Security Culture and Ethics, legal regulations in terms of criminal, financial and disciplinary liability of public officials and their liability for violating the rules of professional ethics. |
| Learning outcomes: | Students distinguish between moral and ethical norms with particular regard to the system of norms applicable in public administration in a broad sense, know the rules of liability of public officials for violating the rules of professional ethics. Students can perform critical analysis of a situation in ethical terms. Students can resolve dilemmas related to pursuing their profession. |



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| Module | CRIMINALISTICS |
|-------------------------------------|--|
| Duration of module: | Two semesters (winter and summer) |
| Prerequisites: | elements of criminal law, basics of procedural criminal law |
| ECTS Credits: | 3/semester |
| Total workload and its composition: | 75 hours/semester: 30 hrs of lectures/practical classes and 45 hrs of self-study |
| Module objectives: | To enable students to acquire ability to conduct and assess evidence in a trial process with a particular focus on scientific evidence. |
| Learning outcomes: | Students know and make distinction between basic criminalistics concepts and techniques. They can characterise possibilities of use of different kinds of forensic traces during pre-trial proceedings. Students have basic abilities of use of criminalistics achievements in identification and preventive measures as well as the ability of making conclusions based on evidence and results of their examination in the discovering process. Students can develop acquired knowledge. |



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| Module | FIGHT AGAINST CRIME |
|-------------------------------------|--|
| Duration of module: | One semester (summer) |
| Prerequisites: | None |
| ECTS Credits: | 6 |
| Total workload and its composition: | 150 hours: 30 hrs of lectures, 30 hrs of practical classes and 90 hrs of self-study |
| Module objectives: | To introduce to students issues related to fight against crime. Students will be familiarized with the existing situation regarding economic, organised crime, methods used by criminals and measures taken by public authorities to fight them. |
| Learning outcomes: | Students identify forms of crime, including economic and organised ones, understand mechanisms of fight against crime. Students analyse crime threats and formulate programs on crime prevention, define the role of international cooperation in fight against crime. Students can set priorities that serve completing a task. |



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| Module | |
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| SAFETY OF LOCAL COMMUNITIES AND CREATING SAFE AREAS | |
| Duration of module: | One semester (winter) |
| Prerequisites: | basic knowledge on public safety, criminology, forensics |
| ECTS Credits: | 4 |
| Total workload and its composition: | 100 hours: 20 hrs of lectures, 25 hrs of practical classes and 55 hrs of self-study |
| Module objectives: | <p>To enable students to acquire knowledge and skills in the following aspects:</p> <ol style="list-style-type: none"> 1. basic concepts concerning security, crime prevention; 2. principles of functioning of a safeguards system possessed by a local community and the role of pieces of legislation on special planning; 3. selected legal regulations of community importance regarding crime prevention; 4. action strategy regarding Community Policing; 5. the concepts of “Secured by Design” and “Crime Prevention Through Environmental Design”; 6. creating a safe public area; 7. using technical provisions for prevention purposes. |
| Learning outcomes: | Students define the concepts related to security issues and crime prevention, know fundamental instruments of safety of local communities, have basic knowledge |



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on influence of pieces of legislation on special planning on security systems of local communities, recognize different legal instruments ensuring maintaining cleanliness and order in municipalities, have basic knowledge on organizational structure and tasks of institutions responsible for fight against crime.

Students understand the need of life-long learning, know how to develop and improve their knowledge and abilities, can work in a group.



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| Module | |
|-------------------------------------|---|
| FIGHT AGAINST TERRORISM | |
| Duration of module: | One semester (winter) |
| Prerequisites: | basic knowledge on state security, fight against crime |
| ECTS Credits: | 4 |
| Total workload and its composition: | 100 hours: 30 hrs of lectures, 30 hrs of practical classes and 40 hrs of self-study |
| Module objectives: | To introduce to students the most important institutions of antiterrorism law, provide them with the knowledge regarding fight against terrorist attacks. |
| Learning outcomes: | <p>Students have knowledge concerning basic concepts related to the phenomenon of terrorism and its origin, recognise the subject of specificity of functioning of terrorist organizations in Europe and beyond, know the issues of fight against terrorism in the Republic of Poland, Europe and in the world.</p> <p>Students formulate analysis of terrorist threat and of taking action on the basis of legal requirements, are able to use concepts for the subject properly.</p> <p>Students can define priorities serving fulfilling a task.</p> |



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| Module | TACTICS AND TECHNICS OF INTERVENTION |
|-------------------------------------|---|
| Duration of module: | Three semesters |
| Prerequisites: | None |
| ECTS Credits: | 2 per semester |
| Total workload and its composition: | 50 hours per semester: 30 hrs of practical classes and 20 hrs of self-study |
| Module objectives: | To get students acquainted with basic tactics and techniques of intervention. To develop and cultivate physical and psychophysical fitness. To develop and improve motor characteristics through sporting competition, acquisition of abilities to cope with stress. |
| Learning outcomes: | Students know the regulations on using direct coercive measures, know how to use coercive measures. They know methods of defence against attacks. Students can use direct coercive measures in accordance with the law, they can use equipment for direct coercive measures effectively. Students understand the need to develop their skills, can cooperate in a team. |



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| Module | SHOOTING TRAINING |
|-------------------------------------|--|
| Duration of module: | Three semesters |
| Prerequisites: | None |
| ECTS Credits: | 1 per semester |
| Total workload and its composition: | 25 hours per semester: 10 hrs of practical classes and 15 hrs of self-study |
| Module objectives: | To acquire and develop knowledge regarding construction of weapons, principles of operation of firearms. The ability to use firearms at the basic level. |
| Learning outcomes: | <p>Students know legal regulations on possession, storage, purchase, sale, carrying and transport of firearms and use of firearms, they have basic knowledge regarding construction and principles of operation of weapons and ammunition and basics of accurate shooting. They know the rules of safe handling of weapons and shooting techniques, safety rules at the shooting range.</p> <p>Students know how to disassemble and reassemble selected types of weapons, can diagnose and fix a typical weapon jam, can diagnose basic weapon malfunction, can complete and manage documentation for purchase, storage, issue and dispose of firearms and ammunition. They can take correct shooting stance and fire targets.</p> |



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| | <p>Students remain critical in terms of use of firearms, show responsibility for the compliance with legal regulations on storage, carrying, transport and use of firearms, aim for professionalism in use of firearms.</p> |
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| Module | TRAINING CAMP |
|-------------------------------------|--|
| Duration of module: | Three semesters |
| Prerequisites: | None |
| ECTS Credits: | 2 per semester |
| Total workload and its composition: | 50 hours/semester: 40 hrs of practical classes and 10 hrs of self-study |
| Module objectives: | To acquire skills in effective use of tactics and technics of intervention, defence against dangerous tools and firearms. To get students acquainted with working methods of the police and professionals in the field of criminalistics and specialists in the field of special search. Use of weapon, its construction, servicing and principles of operation. To develop and cultivate physical and psychophysical fitness. To develop and improve motor characteristics. |
| Learning outcomes: | Students have knowledge on theory of martial arts, know how to exercise shaping body posture, endurance and strength. They know the rules of use of firearms; know techniques used in work of the police. Students are able to protect themselves against attacks with use of dangerous tools; can practically use elements of martial arts, efficiently use firearms, can use equipment used in policing. Students can work in a group. |



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| Module | MARTIAL ARTS AND SPORTS |
|-------------------------------------|--|
| Duration of module: | Two semesters (winter and summer) |
| Prerequisites: | None |
| ECTS Credits: | 2 per semester |
| Total workload and its composition: | 50 hours per semester: 50 hrs of practical classes |
| Module objectives: | To acquire skills in effective use of basic techniques of self-defence and hand-to-hand combat. To develop and cultivate physical and psychophysical fitness. To develop and improve motor characteristics through sporting competition, acquisition of abilities to cope with stress. |
| Learning outcomes: | Students know how to exercise shaping body posture, endurance and strength. Students can use techniques of defence including martial arts and sports. Students can work in a group. |



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| Module | FOREIGN LANGUAGE |
|-------------------------------------|--|
| Duration of module: | Six semesters |
| Prerequisites: | A2 CEFR level |
| ECTS Credits: | 2 per semester |
| Total workload and its composition: | 20 hours per semester: 20 hrs of practical classes and 30 hrs of self-study |
| Module objectives: | To prepare students to such a level of mastery of English which will enable them to understand and formulate oral statements, to read and translate independently specialised literature in English, to write texts in the form of descriptions, notes, correspondence, documents, to conduct a telephone conversation. To develop and improve language competence in accordance with the requirements set out by CEFR for B2 level with expansion of professional security terminology. |
| Learning outcomes: | Students recognize and apply grammatical and lexical structures (at B2 level); know vocabulary, expressions and phrases (at B2 level); know the rules of formulating oral and writing statements, know specialised security terminology; have knowledge on use of various media in English and ability of independent development of their English. Students understand the need of life-long learning, know how to develop and improve their knowledge and abilities, can work in a group. |



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